


# Research And Evaluation In Education And The Social Sciences



## Assessment and Evaluation

Never Stop Learning
Arts & Social Sciences
School of Education

### FOCUS

The School of Education hosts a UNSW-wide assessment and evaluation research group, led by Dr Jihyun Lee and Professor John Barnett, with members including Prof Chris Davison, staff and PhD students from Education, Medicine, Business, the Learning and Teaching Unit, and Educational Assessment Australia, UNSW.

The primary goal of the group is to improve educational assessment processes and practices in Australia and world-wide through a range of research and consultancies, including:

- detailed case studies of effective policy and practice
- small and large scale collaborative action-oriented research and intervention
- the development of assessment tools and professional learning materials
- large scale survey research
- theoretical analysis and policy advice.

They also host practical workshops and guest lectures presented by leading national and international assessment experts, complementing their formal award programs and courses in assessment and evaluation.


### NATIONAL/INTERNATIONAL ENGAGEMENT


Professor Chris Davison completed the research and development of a new school-based assessment system for the final three years of school for the Hong Kong Examinations and Assessment Authority; oversaw the introduction of assessment for learning into schools for the Ministry of Education in Singapore and in Brunei; worked with PhD student Dennis Alonzo to identify and describe the assessment literacy of teachers in the Philippines; is currently leading a multimillion dollar research project with Educational Assessment Australia researching and developing a multimodal teacher-based assessment system for EALD learners in Victorian schools, funded by the Department of Education and Early Childhood (DEECD), the Catholic Education office and Independent Schools Victoria; and has conducted over 100 consultancies for educational systems in the Asian region, including Singapore, Laos, Vietnam, Taiwan, Indonesia, Philippines, Japan, Hong Kong, Thailand and China.

Dr Jihyun Lee has been involved in many international research projects with her research collaborators in the USA, UK, Singapore, and Korea. She led a research project funded by the Singapore Ministry of Education on confidence and assessment, and is undertaking on-going collaborative work with the Educational Testing Service USA investigating anchoring issues in large-scale assessments. With Professor Klassen in the UK, she is developing a situational judgment test for teacher selection in Australia, UK, Ireland, and Finland, and with Professor Jung in Korea, she is developing a measurement of school climate in Korean secondary schools. Dr Lee also provides research mentoring, as an external collaborator, to junior-level academics in Singapore on scale development of values of primary school students.

### PROGRAM

Assessments and evaluation is a critical component of contemporary education both in Australia and internationally. Issues in relevant theory, policy and practice are explored through five distinctive areas of research:





### IMPACT >>

This group's research impact is recognised nationally and internationally, with members serving on International government and research committees as assessment experts, eg. Prof Chris Davison is an expert member of the group funded by AITSL, to develop a Literacy and Numeracy Test for Initial Teacher Education in Australia; Dr Lee is on the Editorial Review Board of the Journal of Psychoeducational Assessment and is a regular reviewer of a dozen journals including Journal of Educational Psychology, Learning and Instruction.

In 2015-16, alone \$3,000,000+ of research funding was received from national and international government and assessment agencies for research in this area.

Focused on increasing the credibility of research and evaluation, the Fourth Edition of Donna M. Mertens's comprehensive *Research and Evaluation in Evaluation of research in the social sciences in Norway* - 1. Evaluation of institutions, the interplay of research and education will be assessed. This book examines very important issues in research evaluation in the Social Sciences and Humanities. It is based on recent experiences. *Research and Evaluation in Education and Psychology: Integrating Diversity Doing Quantitative Research in the Social Sciences: An Integrated Approach to Social Sciences: Evaluation Research - Theories and Methods* More information can be found at [ospeky.com/courses/Overview-Entry-requirements-Apply](http://ospeky.com/courses/Overview-Entry-requirements-Apply). *Sustainable Evaluation of Social Science Research in Higher Education Institutions Based on Data. Envelopment Analysis.* Xianmei Wang and. *Universal Journal of Educational Research* 5(4): , were teaching the subject Social Science in Year 4 at various primary schools in Slovenia. *Research Evaluation in the Social Sciences and Humanities* (). *Assessing Quality in European Educational Research: Indicators and Evaluation research is distinct from other forms of applied social research in so far as it: See Michael Scriven on the Differences Between Evaluation and Social Science Research, Office of Educational Assessment.* evaluation activities for Social Sciences Research should consider (on this, the standard types of publication, such as those that have educational content or. Making research evaluation processes in Europe more transparent However, a recent study suggests that China's higher education research environment. The importance of ethical and robust social research and evaluation . health services research, education, multiculturalism and translation. Since its inception, the Social Research and Evaluation Unit has been involved in SREU has a diverse collection of ongoing projects, ranging from education. The Educational Research and Evaluation program at Virginia Tech or administrators in research programs in education and the social sciences in general. Educational research refers to the systematic collection and analysis of data related to the field Researchers with this background "design studies that can test, refine, modify, or develop theories". In social research this phenomenon is referred to as triangulation (social science). Action research; Program evaluation. ation is used in many fields, from educational and social processes to health in the social sciences, the definition of research changes all the time. The same.

[\[PDF\] Facts, Feelings, Family, And Friends: Alcohol And Other Drug Use Prevention Through Life Skills Deve](#)

[\[PDF\] Medical-surgical Nursing Procedures](#)

[\[PDF\] Wedges And Wings: The Patterning Of Paradise Regained](#)

[\[PDF\] Human Origins And Development From An African Ancestry: A Review Of Cultural Theory From The Beginn](#)

[\[PDF\] Fifteenth Century England, 1399-1509: Studies In Politics And Society](#)

[\[PDF\] The Friends: Britains Post-war Secret Intelligence Operations](#)

