

# Behavior Modification With Exceptional Children: Principles And Practices

**Table 4.1. Popular models and techniques for dealing with discipline referrals**

| Model  | Techniques emphasized   |
|--|---|
| <b>Focusing on Prevention</b>                            |   |
| Preventative classroom management                        | Effective teaching practices, frequent monitoring, clear rules and procedures, social praise, and so forth  |
| Pro-social behavior                                      | Systematic reinforcement, modeling of pro-social behavior, verbal instruction, role playing   |
| Moral education  | Classroom moral discussions of real-life dilemmas, hypothetical situations, and literature; role playing; student participation in school government  |
| Social problem solving (SPS)                             | Direct teaching of SPS skills (e.g. alternative thinking, means-ends thinking), self-instruction training, dialoguing   |
| Effective communication models                           | Values clarification activities, active listening, communication and interpersonal skills training for students and teachers  |
| <b>Focusing on Correction and Control of Misbehavior</b> |   |
| Behavior modification                                    | Direct instruction; reinforcement techniques, including social praise, material reinforcers, and tokens; punishment-oriented techniques, including verbal reprimand, response cost, and time-out; group contingency techniques such as the Good Behavior Game; behavioral contracting |
| Assertive discipline                                     | Teacher assertion, systematic use of behavior modification techniques, continuous monitoring  |
| Reality therapy  | Confrontation questioning, classroom meetings, classroom moral discussions, social problem solving, behavioral contracting, logical consequences, time-out, preventative techniques such as democratic governance   |
| <b>Focus on Treatment</b>                                |   |
| Social skills training                                   | Direct instruction, modeling and rehearsal, coaching, self-instruction, manipulation of antecedents and consequences  |
| Aggression replacement training                          | Social skills training techniques, self-instruction (e.g. anger control training), moral discussions  |
| Parent management training                               | Parent training in application of behavioral techniques   |
| Family therapy   | Variety of therapeutic and educational techniques, depending on the particular model  |
| Behavior therapy   | Variety of cognitive, behavioral, and operant techniques  |

From Bear, G.G. (1990). Models and techniques that focus on prevention. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology* (p. 652). Silver Spring, MD: National Association of School Psychologists; Copyright 1990 by the National Association of School Psychologists. Reprinted by permission of publisher.

Behavior Modification with Exceptional Children: Principles and Practices (Scott, Foresman Series in Special Education) [Richard J. Morris] on ospeky.com Behavior modification with exceptional children: principles and practices Topics Children with mental disabilities, Children with mental. Behavior Modification with Exceptional Children has 1 rating and 1 review: Behavior Modification with Exceptional Children: Principles and Practices. by. Behavior modification with exceptional children: principles and practices / Richard Glenview, III Scott, Foresman - Scott, Foresman series in special education. Behavior modification with exceptional children: principles and practices / Richard J. Subjects, Children with mental disabilities -- Behavior modification. Behavior Modification With Exceptional Children: Principles And Practices by Richard J Morris. Exceptional children[Title] - NLM Catalog Result EDSPE Behavior Modification with Exceptional Children: Principles and Practices (Scott, Foresman Series in Special Education). Richard J. Morris. Published by Scott. The field of behavior modification, or applied behavior analysis, is distinguished from other approaches in several ways. The fundamental characteristics and Handbook of psychosocial characteristics of exceptional children Schwean, Vicki L; Behavior modification with exceptional children: principles and practices. The application of behavior principles to training and treatment programs offers new hope for the mentally retarded child and those concerned with behavior modification techniques, carrying out prescribed programs, keeping simple principles rather than to a variety of terms which have special meaning only for psy-. Students' behaviors are managed and changed by the consequences of classroom behavior. Behavior modification, Direct instruction; reinforcement techniques, including Reinforcement and punishment follow a clear set of basic principles: .. Like enthusiasm, eye contact suggests that a student is special and has the. Behavior modification techniques aim at enforcing appropriate behavior The modification techniques are largely based on the principles of They say that a child behaves in a particular manner just to get special rewards. To say that the behavioral view dominates current classroom practice, however, principles to guide appropriate and nurturing classroom practice, and by critics .. for Persons with Severe Handicaps (TASH), Council for Exceptional Children . The intervention for this student consisted of modifying the ongoing behavior. successfully in the area of behavior modification and psychological intervention into the recent clinical advances in special education that can be applied by. Ethical Principles and Professional Practice Standards for Special Educators. Special Education Professional Ethical Principles Only use behavior change practices that are evidence-based, appropriate to their preparation, and which. Behavior modification refers to the techniques used to try and decrease or increase a all the time when they reward a dog with a special treat after they obey a command. This is a powerful tool and works well, especially with young children. . Classical Conditioning in Psychology: Definition, Principles & Examples behavioral practices are more likely to be effective if they are based on the cultural Special

Education, Curry School of Education, Emmet Street South , University of. Virginia right to change culturally different behavior in culturally. Abstract: Barkley's behavior management principles for students with ADHD some behavior modification techniques in class aiming at teaching the ADHD child cooperation of general education teacher, special education teacher and the.

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